

DISTRICT NAME: GRAND PRAIRIE
CAMPUS NAME: KENNEDY MIDDLE
CAMPUS NUMBER: 057910048

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----										Required Improvement -----	
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	550	642	86%	100%	564	692	82%		4		
X African Amer	68	80	85%	12%	68	82	83%		2		
X Hispanic	388	463	84%	72%	378	473	80%		4		
X White	86	90	96%	14%	98	116	84%		12		
X Econ Disadv	394	462	85%	72%	377	466	81%		4		
Writing (65%)											
X All Students	191	217	88%	100%	196	217	90%		-2		
African Amer	*	*	92%	*	*	*	92%		0		
X Hispanic	140	161	87%	74%	130	148	88%		-1		
White	*	*	93%	*	*	*	97%		-4		
X Econ Disadv	135	153	88%	71%	134	147	91%		-3		
Social Studies (65%)											
X All Students	165	215	77%	100%	180	243	74%		3		
African Amer	19	25	76%	12%	18	28	64%		12		
X Hispanic	113	153	74%	71%	117	160	73%	Yes	1	1	Yes
X White	28	32	88%	15%	33	42	79%		9		
X Econ Disadv	118	153	77%	71%	116	152	76%		1		
Mathematics (45%)											
X All Students	407	652	62%	100%	473	699	68%	Yes	-6	**	No
X African Amer	42	80	53%	12%	52	82	63%	Yes	-10	**	No
X Hispanic	287	469	61%	72%	308	477	65%	Yes	-4	**	No
X White	69	94	73%	14%	93	119	78%	Yes	-5	-2	No
X Econ Disadv	288	470	61%	72%	314	474	66%	Yes	-5	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----										Required Improvement -----	
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	150	185	81%	100%	95	135	70%		11		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	0	706	0.0%	100%
African Amer	0	94	0.0%	13%
Hispanic	0	469	0.0%	66%
White	0	119	0.0%	17%
Econ Disadv	0	471	0.0%	67%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.